Community-Driven Practices from the Field
University of North Carolina Greensboro

Community-Campus Partnerships for Health
Promoting Health Equity and Social Justice

EVENT SUMMARY
December 5, 2024

Panelists

Anahy Salcedo
Latinx, Queer, First Generation Graduate Student,
San Francisco State University

Pat Peele, MAEd
Community Advisory Board Member,
UNC Lineberger

Zachary Rowe, BBA
Executive Director,
Friends of Parkside

Kent Key, PhD, MPH
Associate Professor,
Michigan State University

Barbara Israel, DrPH
Professor Emerita,
University of Michigan

Key Takeaways

To build and maintain trust with community partners, we need to demonstrate that our relationships do not end when the grant is over and that community partners have an active role in decision making by sitting on governance committees.

Institutional policies like institutional review board and tenure review processes need to be reviewed and updated to keep up with participatory and community-driven research.

To advocate for the value of community-engaged research in the academy, higher education administrators need to be educated on the accomplishments, benefits, challenges, and impact that community-engaged researchers have made in their respective communities.

Finding mentorship for community-engaged research exists both inside and outside the institution. Create networks with community-based organizations, build rapport, and see how projects can develop organically based on shared goals and mutual respect.

Highlights from the Panelists

"As the world of research has broadened to really begin to embrace participatory forms of research, a lot of our systems and processes internally did not evolve with that.
—Kent Key, Academic Partner

"Once you do this kind of community work, you stay in the community and stay connected. I think that's something that I'm always going to keep—the relationship building component.
—Anahy Salcedo, Undergraduate Student Partner

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Watch the Recording