

Explore this new educational resource created by the RADx-UP Black/African American Working Group and Community-Campus Partnerships for Health to support improved patient and provider relationships. This resource guide looks to help people navigate the barriers impacting health outcomes.

Resource Guide features include:

- Patient and provider resources to support more profound connections and improved health outcomes
- Vaccination and screening schedules
- Scholarly articles and case studies highlighting issues in our healthcare system
- Educational and community-based resources













more of the than clinicians might think. For example, one practice shared a story of a clinician who told a patient that they could not use a facoil revolument to heal her wound. The patient thought she was going to have to travel to another city for care linited of understanding that the could not use a facoil to the country of the c





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per of Doctor
populationer Cutax

Title Address

Be Ready fo Next Appoin

BEFORE APPOINTMENT CHECKLIST
Medicine date your restricte by
Stiffs dawn any changes in you
Stiffs dawn any questions you

| Photo ID |
| Beywance-Card |
| Forms you were asked to b |
| Prarmacy name and address |
| Lat of medical conditions

Trying Teach

Keep in mind:
This is not a test of the patients has concept.

concept.

Plan your approach:
Thirls shout how you will selvyour something. We convend a let notify no closely. The covered a let notify notify the review which are disease agreed to all his help-you control you.
Churk and check!
Dust was until the end of a visit to segment and have your potient to segment and have your potient to

segments and heavyour potent tea.

Clarify and check again:

It hands back uncome a misundont
paymont. All potents to teach-back
the relaxed on it their years words. If
not relaxed on it their years words. If
their submission.

Start slewly and use consiste
All this, you may wrist forly leads to
confirmation with the teachinguis. Secondarysis with the teachinguis.

startable with the technique, use clice:
It take a little time, but once it is pout overwheretheres and does not it is to the show-me method on the little of the show-me method on the prescribing new medicines or inclusions correctly say when an inclusions correctly say when an

and a management of the second of the second

Questions t

In Your Doctor's Apper

dont understand.

Here are a few questions to a

LABRACIEK OR TEST

LABWORK OR TEST

Why's the test being done?

What does the test involve?

How should high trouby?

Are there any dangers or side

How will lifed out the results?

How long will it lide to get the

What will the bed below?
 Can I out or drink before the bed

DIAGNOSES

How will this affect my home and a bla? How is this condition treated or managed? How can illustrations about my condition?

in can ham more about my ndition? hat symptoms should libral to ill need man medical tools to il need a folion-up visit? Who il need to take procusions to

